

6. Connecting to the Illinois Learning Standards & School Improvement Initiatives

Connecting to the Illinois Learning Standards

Plainfield Community Consolidated School District #202 has Learning Teams at every building. These teams have been established for the purpose of school improvement. Classroom teachers, building administrators, and other certified staff members participate on these teams. They meet on a regular basis to discuss strategies for implementing the Illinois State Goals and Learning Standards as well as local curriculum topics. Their input is critical to the Areas for Planned Improvement (SIP). The Learning Team reviews instructional practices, student achievement and the impact of variables upon student learning. The data collected by the team then directs school improvement areas at the local building level, as well as contributes information for school improvement at the District level.

The Director of the Learning Teams facilitates staff development opportunities (problem based learning) for teachers at grade levels and/or content areas. Designs are created to assess ILS through authentic student tasks. Students are asked to apply a configuration of complex competences across a broad range of content and performance contexts:

- Content: Mental processes; simple to complex
- Competence: Applied processes; simple to complex
- Context: Settings of the work; drives the content needed and the competencies desired.