

Connecting to the School Improvement Process

The mission of Plainfield Community Consolidated School District #202 (Appendix D) is to develop at all levels, responsible, successful citizens by providing an education, in cooperation with home and the community, which fosters each individual's value, uniqueness and importance and promotes lifelong learning in an ever-changing society.

The School Improvement process has been used at each building to examine areas in which focus is needed. Each school has developed a plan of action that is monitored, evaluated and updated on a yearly basis. The progress of the School Improvement Plan is noted on the final page of each school's State Report Card (Appendix E).

Long Range Strategies

One of our most important long-range strategies for using technology at all grade levels is to incorporate the six essential learnings in a technological society. This will be accomplished by incorporating the following best practices:

- Learners are engaged in authentic, multi-disciplinary and multi-leveled tasks
- Learners are involved in setting goals, choosing tasks, and developing assessments and standards for the tasks
- Assessments are based on learner's performance of real tasks
- Learners participate in interactive modes of instruction
- Learners work collaboratively
- Learners acquire knowledge through exploration
- Learners use technology to actively communicate and collaborate in diverse ways
- Teachers are facilitators in learning
- Teachers help students to construct their own meaning by modeling, mediating, and coaching
- Teachers are co-learners
- Teachers use technology to actively communicate and collaborate in diverse ways.