

**Plainfield Community Consolidated School District #202**  
**Closing the Gap**

**8a. COMMUNITY INVOLVEMENT**

Now	Gap	Future
<p><b>1. Collective Vision</b> In place.</p> <p><b>2. Community Readiness</b> Some community members demonstrate readiness through their participation in the Foundation for Excellence</p> <p><b>3. Home/School Connection</b> The District website offers up to date communication and learning opportunities for all schools across the District.</p> <p><b>4. Community Benefits</b> Current training with two-way communication offered through the interactive website. Internet training and computer access available at the Early Childhood Center. <i>CAPE</i> and <i>Foundation for Excellence</i> provide forums for Students and teachers to demonstrate their learning and ongoing progress. University of Saint Francis offers multiple courses both on the graduate and under grad level at District 202 sites - these are taught by District 202 staff members.</p>	<ul style="list-style-type: none"> <li>• Need for community support for technology similar to the community support for athletics and fine arts programs.</li> <li>• More community members need to share the District’s technology vision.</li> <li>• Need for more collaborative projects connecting students and the wider community perhaps through a distance learning experience.</li> <li>• Need for business partnerships to connect the community to the buildings.</li> <li>• Need to reach our community to support their learning needs in the area of technology.</li> <li>• Need to replicate the parent training and two-way communication as demonstrated at the Early Childhood Center for all campuses in the District.</li> </ul>	<p>Parents, staff, students, and community members working together to enhance learning and communication through the use of technology as an everyday part of their lives any time and any place.</p>

Possible Strategies:

1. Provide multiple learning opportunities for students, families and community members while using district technology resources: Internet safety, browsing the Internet safely, Email etiquette, using technological tools for communication, word processing, spreadsheets and database.
2. Continue to support existing business partnerships and seek new business partnerships that support student learning.
3. Students’ video productions televised on the two local cable stations to provide an authentic audience for their work as well as utilizing the District website to exhibit student work and receive community feedback.
4. Continue to engage in Distance Learning opportunities through business and educational partnerships.