

**Plainfield Community Consolidated School District #202**  
**Closing the Gap**

**8b. ENGAGED LEARNING**

<b>Now</b>	<b>Gap</b>	<b>Future</b>
<p>1. Multiple opportunities are provided for staff development in engaged learning that directly and immediately impact students: Design teams, inquiry methods, technology integration workshops and literacy inservices.</p> <p>2. Some students experience engaged learning units and use technology as a tool to direct their learning.</p> <p>3. Focus today is often a traditional teaching model rather than an engaged learning model in most classrooms.</p> <p>1. Some students actively use technology for learning.</p>	<ul style="list-style-type: none"> <li>• Data collection of student artifacts supporting engaged learning.</li> <li>• All students need to be provided choices to demonstrate their learning.</li> <li>• Many students are not actively involved in their learning nor are they self-directed in their demonstration of learning across the curriculum or grade levels.</li> </ul>	<p>A student's role will be to access, process, communicate, and evaluate information within an environment enriched with technology while also exhibiting their learning through multiple means of production and communication.</p>

Possible Strategies:

1. Provide multiple opportunities for students' use of technology to create new understandings and demonstrate growth over time through student facilitated learning opportunities and units.
2. Provide students with opportunities to demonstrate learning to various audiences using multiple technological tools.

