

8c. PROFESSIONAL DEVELOPMENT

Now	Gap	Future
<ol style="list-style-type: none"> 1. Curriculum alignment is developed across grade levels. 2. Instructional design and support classes offered and well attended. 3. Technology leadership is inconsistent between buildings. 4. Board of Education and Administrators are supportive of technology initiatives. 5. Instructional Technology support for curriculum grades PreK-5 using a tiered approach. 6. 6-12 campuses have designated Instructional Technology Specialists to provide staff development and instructional support. 7. PreK-5 campuses share 2.5 Instructional Technology Specialists that provide staff development and instructional support. 8. Data collection is occurring via staff development, design teams and SIP's. 9. Learning Design Workshops are offered PreK-12 that focus upon Problem based learning, authentic assessments and technology integration. 	<ul style="list-style-type: none"> • Instructional Technology support for curriculum grades 6-12 using a tiered approach for staff development. • A staff development plan to provide progressive training and strategies for integrating technology into the curriculum needs to be formally adopted. • PreK-12 staff development components need to be consistent across all levels. • Staff development for support staff and administration's use of technology for communication and professional growth. • Staffing patterns for Instructional Technology Specialists need to be improved so that instructional support is equitable. • Participants in District and outside workshops are not held accountable for their learning-capacity building is lacking. 	<ul style="list-style-type: none"> • All teachers will use technology as a tool to support engaged learning. • Technology will be viewed as an expected necessary part of instruction. • Our staff development program will provide organized, on going training for all teachers, administrators, media specialists, and support staff to support and promote communication and professional growth. (See Appendix H.)

Possible Strategies:

1. Progressive best practices staff development opportunities aligned to hold common components:
 - Instructional designs that impact student learning through the use of technology
 - Tiered staff development opportunities that support: Literacy uses, adapting uses and transforming uses in technology.
 - Accountability for student learning as part of the opportunity: student artifacts, student reflections, student collaboration, and communication and student choices/portfolios.
2. Administrative and support staff learning opportunities in the areas of technology.
 See Appendix H.