

PLAINFIELD COMMUNITY CONSOLIDATED SCHOOL DISTRICT 202

Strategic Plan 2011 - 2016

Goal 1: Our Learning Community will be a place where each individual can achieve their maximum individual potential

- **Develop and implement a vertically aligned PK-12 Technology Literacy Curriculum with an emphasis upon: C&I (4)**
 - Essential Learner Objectives
 - Integrated with overall district PreK-12 core curriculum
 - User responsibility and internet safety
 - Provide students with a greater opportunity to use technology as a learning tool
 - Enhancing student readiness for various assessment formats
- **Promote the achievement of all learners by continuing the established curriculum review and development process with an emphasis upon: C&I (4)**
 - Alignment to the Common Core
 - Resource adoption and allocation
 - Accelerated curriculum at the elem. level integrated to meet the needs of high-achieving students
 - Continued development and refinement of various kinds of (e.g., multiple-choice, performance-based, etc.) local common assessments
 - Greater access to instructional offerings through integrated technologies
 - Core curriculum at elementary, middle, and high school levels to meet the needs of special education students
 - Encore program redesigned to include World Language curriculum
 - Dual Language instruction program
 - Expand our high school curricula to include coursework leading to dual credit at both the high school and college level
- **Research and adopt a systemic PreK-12 instructional framework for teaching & learning to include the following: C&I & SS (4)**
 - Utilize student achievement data
 - Guide and direct instructional planning so that curriculum assessments & teaching strategies are linked
 - Create and sustain a common professional vocabulary
 - Align and to a certain extent standardize the Response to Intervention (RTI) strategies to the core curriculum

FIVE

YEAR






VISION

DISTRICT 202

Departments Priority Scale

Alongside each initiative is the department(s) assigned primary lead-role responsibilities including the planning and drafting of the "Bridge" and "Program of Work" documents. It is common for other departments/administrators to also make significant contributions to the overall success of the initiative.

Priority Scale is rated with "4" being the top of of the list in priority.

-  **A&P**
(Administration & Personnel)
-  **B&O**
(Business & Operations)
-  **C&I**
(Curriculum & Instruction)
-  **SS**
(Student Services)
-  **CR**
(Community Relations)

4
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Goal #2: Optimal Learning cultures, climates, and facilities will be developed and maintained.

- **Fully implement a district diversity plan to include the following: C&I, SS (3)**
 - Promoting the achievement of all students
 - Supporting the work of the District Equity Action Team
 - Monitoring student enrollment in gifted, accelerated, honors, and advanced placement classes
 - Initiate and maintain programs to recruit and retain a diverse workforce reflective of student enrollment
 - Implement and promote innovative programs intended to invite, encourage, and attract student populations reflective of the community to participate fully in co-curricular and extracurricular activities
- **Develop and implement a fully articulated and coordinated PK-12 Character Education curriculum** } C&I/SS (4)
- **Develop and implement a systemic PK-12 "anti-bullying curriculum" which includes:**
 - Attention to various forms of bullying (e.g., verbal, physical, social isolation, cyber-bullying)
 - A comprehensive approach with attention paid to the victim, the bully, and the spectators.
 - A district "anti-bullying" task force with representation from all three levels
 - Equipping all schools with tools intended to assist students and parents to discreetly and anonymously report bullying behavior to school officials (including a dedicated phone line and email account)
 - Individual counseling for victim/bully
 - Student mentoring programs
 - A focus on prevention
 - Data collection on the number and types of bullying incidents
 - Disciplinary consequences for offenders
 - Board adoption of "anti-bullying" policy
 - Develop parental awareness and outreach program
- **Develop, implement, articulate, in both words and actions "District 202 Sportsmanship Philosophy/ Code of Conduct" governing extracurricular and co-curricular activities of our student athletes, coaches, and spectators which recognizes and promotes: A&P (3)**
 - The privilege to participate
 - Balancing athletics with academics
 - Respecting self, family, team, school and opponent
 - Clearly communicated expectations for spectator conduct prior to each contest/event
 - Programs for student athletes and parents focused upon the realities of college recruitment, athletic scholarship opportunities, and competing at the college level
 - Positive behaviors
 - Winning with dignity; losing with grace
- **Annual Assessment of room/space utilization for each District 202 school and facility to assure optimal use of these areas to meet the every-changing needs of our students and the school district. B&O (4)**
- **Complete feasibility studies which focus upon extending the daily high school academic program to include one additional instructional period and restructuring kindergarten from a half-day to a full-day program. Studies will include anticipated gains in student achievement, curricular and instructional revisions, space allocation, contractual matters, personnel costs, as well as other ancillary expenses. A&P (3)**

Goal #4: Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

- **Implementing and maintaining a comprehensive student information software solution A&P (4)**
- **A long-range strategic financial plan framed by short-term goals and objectives will result in a balanced budget B&O (4)**
- **Develop teacher and administrative appraisal model, rooted in the research of best practice, linking professional development and teacher performance to student results A&P (4)**
- **School-Business partnerships will be researched, developed, implemented and maintained to support and enhance instructional opportunities and provide internships to students B&O (2)**
- **Develop and implement a set of common administrative procedures to complement and reinforce the policies of the Board of Education A&P (2)**
- **Implement comprehensive energy & saving programs (utility futures; electricity/natural gas; cost-efficient, environment-friendly initiatives (e.g., lighting, boilers, etc.) B&O (4)**
- **Identify alternative funding sources to support goals B&O (3)**
- **Develop and implement a program which identifies District 202 graduates actively pursuing their teaching credentials and who have expressed a commitment to return to teach in their "home" district upon graduation SS (3)**

Goal #3 Communication strategies will create a climate of inclusion, trust, and shared responsibility.

- **Develop and implement a standards based system of reporting individual student progress C&I & SS (3)**
- **Redesign the District 202 website with particular attention to the Parent Web Module component of the site to include: A&P & CR (3)**
 - Individual teacher web pages
 - Online student grades and attendance
 - User friendly homework module (grade appropriate)
 - Incorporate a multi-language component
 - Expand parent access to information
- **Develop communication protocols with stakeholders (e.g., board, administration, teachers, parents, students, partnering governmental agencies) A&P (2)**
- **Develop campus and district "dashboards" to monitor student achievement and strategic improvement plans C&I & SS (2)**

