

# Plainfield Community Consolidated School District 202

We prepare learners for the future.



## Administration Center

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To the District 202 Community:

We are happy to present the 2011 State Report Cards along with this letter outlining some of our achievements and continuing work to improve learning, teaching and academic achievement for all of our students.

Our teachers, students, staff and families have worked very hard, and have earned our admiration and appreciation for their accomplishments.

Overall, **82.4 percent of our students met state learning standards in 2011**. That is 1.4 percentage points lower than last year, but 5.9 percentage points higher than the state average.

Likewise, **88.1 percent of our elementary and middle school students met state standards on the Illinois Standards Achievement Test (ISAT)**. That is up 1.2 percentage points over last year, and is 6.1 percentage points higher than the state average.

At the high school level, **54 percent of our 11<sup>th</sup> graders met state standards on the Prairie State Achievement Exam (PSAE)**. This is a decrease of 9 percentage points overall from last year, yet is 4.5 percentage points higher than the state average.

State Superintendent Dr. Christopher Koch attributed a similar statewide decline in high school scores to a change in the state assessment system that significantly increased the number of students taking the PSAE.

Similarly, **53.5 percent of the students taking the Illinois Alternate Assessment (IAA) met state learning standards**. The IAA is given to qualifying special education students.

Finally, this year's overall mark of 82.4 percent meeting standards is **16.8 percentage points higher than our score eight years ago when the national No Child Left Behind Act was implemented**.

Over the last several years District 202 has created and implemented numerous initiatives and programs to improve student academic achievement by:

- Increasing the rigor of our curriculum at every level
- Reviewing and updating every curriculum subject to ensure that what we're teaching is appropriate, challenging and relevant for all students
- Increasing access to more challenging courses, and eliminating less challenging courses that

do not serve our students' needs, especially at the high school level

- Providing additional support to all students in their learning through intervention programs
- Aligning our curriculum with state and national learning standards
- Lining up the curriculum from level to level, and within each level to eliminate learning gaps
- Creating and using local assessments to better analyze our students' learning and growth, and better guide instruction
- Creating systems that encourage and provide meaningful relationships between students and staff
- Increasing the quantity and quality of professional development opportunities, understanding that better teaching leads to better learning and improved academic achievement

There is always room for improvement. Still, we have much to be proud of in District 202.

Our goal remains to help every student achieve to their maximum potential, both in and out of the classroom. With your help and support we will be able to continue to celebrate our academic success for many years to come.

Sincerely,

Dr. Carmen Ayala  
Assistant Superintendent  
Curriculum and Instruction