



SENIOR PAGE

PSAE Senior Opportunities

On April 25 and 26, 2007, seniors will have the opportunity to take advantage of learning experiences outside the walls of PSHS. Below is a list of choices that each senior may select from to further his/her education on those days. We expect our students to be self-directed on these days, and the opportunities listed should provide enough diversity that each student can find a learning experience of interest. Each student will choose two opportunities from the list and have those activities completed by April 27th. Senior students will be responsible for filing an "Intent" form, which is a commitment to the activities in which they will be participating on those days. The Intent Form is due back to the students' English teacher on Tuesday, April 10th. In addition, students will hand in a Response Document in which they review the activities they were involved in and the benefits they derived from these opportunities.

1. Job shadowing/Informational interviews
2. College visit
3. College entrance exams/placement tests
4. JJC Compass Test/Orientation Program
5. Community Service (Food Pantry, Humane Society, Nursing Homes, etc.)
6. ASVAB – Test to be taken at military recruiters' site
7. Visit a museum (Museum of Science and Industry, Museum of Natural History, Cantigny, Morton Arboretum, Art Institute of Chicago, Du Sable Museum, Museum of Broadcast History, Mexican Fine Arts Museum, Cultural Center, etc.) or another of Chicago's educational sites. (Adler Planetarium, the Shedd Aquarium, etc.)
8. Interview a local or state representative. (Leadership Day/Office of Tom Cross)
See Ms. Kleefisch in Student Services.
9. Sit in on a trial (not for personal business)
10. Visit a local trade union office
11. Visit a local apprenticeship office
12. Read and critically reflect upon a book (which is not part of the curriculum lists) which is approved by an instructor/parent or guardian; a one-page reflection piece is also required
13. Attend AP review sessions (See attached.)
14. Take an architectural tour
15. Visit the Board of Trade, the Options Exchange, or the Mercantile Exchange
16. Visit a TV or Radio Station
17. View and critically reflect upon a movie/film which is approved by a parent or guardian; a one-page reflection piece is also required, (one activity only)
A list of SOME options can be found on the reverse side of this page.
18. Visit Brookfield Zoo or Lincoln Park Zoo.

For assistance or further information on the activities listed above, please contact Mrs. Natalie Kleefisch in the Student Services Office or Ms. Susanne Madding in the English Department.

This activity must be completed and the form must be signed and returned to the student's English teacher on Friday, April 27, 2007. Failure to complete all parts of the process will result in "unexcused absences" being recorded for the student for April 25 and 26.

Suggested Film Titles

(This is only a suggested list and is in no way inclusive of all the quality films that are available. Any films viewed must have parent/guardian approval.)

Casablanca	North by Northwest
Rear Window	Apollo 13
The Shawshank Redemption	The Flight of the Phoenix
A Beautiful Mind	The Time Machine
Saving Private Ryan	Journey to the Center of the Earth
Gone With the Wind	The Autobiography of Miss Jane Pittman
Eight Men Out	Field of Dreams
That Championship Season	Breaking Away
Roots	Vision Quest
Hoosiers	Finding Forrester
Breaker Morant	Das Boot
The Hunt for Red October	The Illustrated Man
Fahrenheit 451	Double Indemnity
The Maltese Falcon	Windtalkers
Norma Rae	Erin Brokovich
Driving Miss Daisy	JFK
Mississippi Burning	Good Will Hunting
Stand and Deliver	Chariots of Fire
Schindler's List	Life as a House
Jacob the Liar	Wag the Dog
Primary Colors	All the President's Men
The Candidate	In America
Terms of Endearment	On Golden Pond
The Best Years of Our Lives	Cry the Beloved Country

