



Plainfield Community Consolidated School District 202



*Plainfield High School-Central Campus
24120 W. Fort Beggs Drive
Plainfield, IL 60544*

***District 202 High School
Summer School 2011***

Session I – *June 8 - June 30, 2011 (*starts on a Wednesday)

Session II – *July 6 - July 28, 2011 (*starts on a Wednesday)

8:00 a.m.-1:00 p.m., Monday – Thursday

NOW ACCEPTING REGISTRATIONS

***Plainfield North High School
12005 South 248th Street
Plainfield, IL 60585***



**District 202 High School
Grades 09 - 12 Summer School**

General Information

District 202 High Schools provide a high school summer school program that offers high school credit courses to incoming freshman and current high school students. Residents and non-residents of District 202 may enroll in the summer program. Courses offered are recognized for credit, except where noted, and may be used to fulfill graduation requirements. Credits may be transferred to other high schools.

Where to Register

The Plainfield Summer School booklets may be picked up in the High School Student Services Offices, from the offices in any of the middle schools, or as a download from the Internet. Summer School Registration Forms, Summer School Expectation Forms, and Internet Agreement Forms need to be completed and returned, with a tuition check or money order (made payable to District 202 High School Summer School). The completed registration forms and tuition need to be returned to the Student Services Office at Plainfield North, Plainfield High Central Campus, Plainfield South, or Plainfield East High School. No registrations for summer school will be accepted without payment of fees.

If you are mailing your Summer School Registration Forms, you need to address the application as follows:

Summer School Director-Student Services Office
Plainfield High School-Central Campus
24120 W. Fort Beggs Drive
Plainfield, IL 60544
OR
Summer School Director – Curriculum & Instruction Office
Plainfield North High School
12005 South 248th Street
Plainfield, IL 60585

When to Register

Registration begins on March 24, 2011 from 7:30 a.m. to 3:30 p.m., Monday - Friday. The application deadline for summer school is May 2, 2011. Summer School Applications are accepted on a first come first serve basis. After that date (May 2, 2011), applications will be accepted on a space available basis.

Location

Summer School 2011 will be held at Plainfield High School-Central Campus and Plainfield North High School. All Session I summer school students are to report to the Auditorium at 7:45 a.m. on Wednesday, June 8, 2011 for a short orientation and to receive their room assignments. All Session II summer school students are to report to the Auditorium at 7:45 a.m. on Wednesday, July 6, 2011. **NOTE: BUS SERVICE IS NOT AVAILABLE FOR SUMMER SCHOOL.**

Summer School Times and Cost

Dates: Session I: *June 8-June 30, 2011

(*Note: Starts on Wednesday; Summer school does not meet on Fridays)

Session II: *July 6-July 28

(*Note: Starts on Wednesday; Summer school does not meet on Fridays)

Times: 8:00 a.m. to 1:00 p.m. (5 hours; Monday-Thursday)

Tuition (Due at time of registration):

Residents: \$190.00 per half-unit credit

Non-Residents: \$290.00 per half-unit credit

Behind the Wheel: \$200.00 for residents- \$325.00 for non-residents

Withdrawals

A \$15.00 processing fee will be assessed for any withdrawal prior to the first day of class, unless classes are cancelled due to insufficient enrollment. Tuition fees are payable in advance and will not be refunded after the first day of class.

Attendance

Summer School is an intensive and compressed academic experience. Semester-long courses are taught in a seventeen-day block rather than the traditional eighteen-week semester. Because of this time compression, attendance is extremely important. **The following regulation will be enforced. A student will be dropped (no credit/no refund) when he/she accumulates three (3) days of absences from a summer school class. An absence is defined as missing one or more hours of class.** An absence will be recorded if a student arrives to class after 8:30 a.m. or leaves class before 11:00 a.m. A tardy is defined as being away from the class for less than one hour. A tardy will be treated as one-half day of absence. (Any combination of the above that totals three (3) days will result in the student being dropped from summer school without a refund.) Parents must call the attendance line at **Central (815)439-3260 or at North (815)254-6014 by 8:00 a.m.** when their student is going to be absent. Vacation days and/or days of illness count as absences from summer school. **There are no excused absences in summer school.**

For further information, please contact the student's School Counselor at your High School.

Summer School Courses

Please note that Session I is semester one; Session II is semester two.

Please identify what semester is to be repeated on the application.

(Note: Grades Open to-refers to the grade the student has just completed)

Note: Students that need to complete a full credit of a course must register for and complete both summer school sessions. If a student needs only one semester of credit, Semester 1 credit (0.5 credits) will be issued for students completing Session 1 (June 8 - June 30, Monday-Thursday) and Semester 2 credit (0.5 credits) will be issued for student completing Session 2 (July 6 - July 28, Starts on a Wednesday; Monday-Thursday).

Algebra 1

Grade Open to: 9-12

Credit: 0.5

Prerequisite: None

This course is a standard Algebra 1 course. Some of the topics included in this course are: use of variables and formulas, rate of change and linear functions, solving equations, factoring, operations with polynomials, systems of equations, exponents, radicals, probability, and quadratic equations. Scientific calculator required (TI Scientific preferred).

Algebra 2

Grade Open to: 10-12

Credit: 0.5

Prerequisite: Algebra 1

This course is designed to fulfill admission requirements for a four-year college. Topics which will be included in this course are: real numbers and variable operations, equations, inequalities, graphs, polynomials, functions, complex numbers, matrices, systems of equations, rational expressions, conics, exponential and logarithmic functions, and introductory trigonometry. **Graphing calculator required (TI-83+, TI-84, or TI-84+ preferred).**

American Literature I

Grade Open To: 11-12

Credit: 0.5

Prerequisite: None

Fees: Cost of required paperback books

This course is designed for juniors with strong oral and written communication skills who are planning to attend college. Selected readings in American Literature, from the Colonial Period through the Civil War era, will be studied in historical as well as thematic context. Vocabulary study will be drawn from the readings, and students will respond to the literature through class and small group discussions and activities. Students will write essays based on their responses to and/or critical analyses of the readings. Rhetorical strategies, grammar, usage, and mechanics will be studied as they relate to growth in critical thinking and in writing style and correctness.

American Literature II**Grade Open To:** 11-12**Credit:** 0.5**Prerequisite:** None**Fees:** Cost of required paperback books

This course is designed for juniors with strong oral and written communication skills who are planning to attend college. Selected readings in American Literature, from the Civil War era to modern times, will be studied in an historical as well as thematic context. Vocabulary study will be drawn from the readings, and students will respond to the literature through class and small group discussions and activities. Students will also write essays based on their responses to and/or critical analyses of the readings. Rhetorical strategies grammar, usage, and mechanics will be studied as they relate to growth in critical thinking and in writing style and correctness. Students will complete a research project using MLA guidelines.

Biology**Grade Open to:** 9-12**Credit:** 0.5**Prerequisite:** None

This laboratory course is designed for students with a variety of skills and ability levels. It examines the following topics in depth: chemistry of life, the biosphere, populations, cell structure and function, DNA and inheritance, evolution, and classification. A significant emphasis is placed on scientific methodology. Recurring themes include ecology, genetics, and evolution.

Chemistry**Grade Open to:** 9-12**Credit:** 0.5**Prerequisite:** Algebra 1

This course is designed for any student interested in acquiring an exposure to the science of chemistry. It explores modern chemical concepts such as matter, atomic structure, stoichiometry, periodic table, gas laws, nuclear chemistry, chemical equations, and nomenclature through laboratory investigation and a study of the development of major theoretical topics when applicable. An emphasis is placed on conceptual developments and basic chemistry skills. **Scientific calculator required (TI scientific preferred).**

Computer Applications (only available Session II)**Grade Open to:** 8-9-10-11-12**Credit:** 0.5**Prerequisite:** Introduction to Computer Technology

This course is designed to provide students with hands-on experience with personal computers. The student gains knowledge of computer technology through use of Microsoft Office. Students will learn Word, Excel, Power Point, and Access and develop the knowledge and skills necessary to apply learning in personal and/or business applications. These programs are beneficial in students' daily lives and in a variety of careers.

Contemporary Literature and Composition I**Grade Open To:** 11-12**Credit:** 0.5**Prerequisite:** A required junior English course**Fees:** Cost of required paperback books

This semester-long course will offer writing experiences, including research, coupled with a chronological literature base that will make the student more culturally literate through a diverse array of literature, including multi-cultural literature, from the earlier half of the modern canon. This course will create culturally aware students prepared for the multitude of experiences awaiting them in the college classroom, both academically and socially, as well as for experiences outside of the classroom.

Contemporary Literature and Composition II**Grade Open To:** 11-12**Credit:** 0.5**Prerequisite:** A required junior English course**Fees:** Cost of required paperback books

This semester-long course will offer writing experiences, including research, coupled with a chronological literature base that will make the student more culturally literate through a diverse array of literature, including multi-cultural literature, from the latter half of the modern canon. This course will create culturally aware students prepared for the multitude of experiences awaiting them in the college classroom, both academically and socially, as well as for the experiences outside of the classroom.

Driver Education, CPR, First Aid, and Safety (Offered only during Session 1 – June 8-June 30, 2011)

Grade Open to: 9-10-11-12

Credit: 0.5

Prerequisite: Students must pass 8 courses in the previous two semesters. Students will be enrolled by birth date with the earliest birth date having preference. Plainfield School District 202 High School students must be 16 on or before December 31, 2011. Students that attend other non-202 campus high schools must be 15 on or before June 29, 2011 in order to register for Summer School Driver Education Class/BTW. No incoming freshmen will be allowed to register for Summer School Driver Education.

Limit: 60 students

BTW Fees: \$200.00 plus \$190.00 Resident (half-unit credit) Registration Fee. Students must pay the Behind the Wheel fee with summer school registration. Students will also have an additional state fee for student driver permit and are required to purchase safety supplies for use with American Red Cross skills.

Driver Education, First Aid, and Safety will promote the development of citizens who learn traffic regulations and laws, and become safe and responsible users of the highway transportation system. This program uses an integrated approach to the classroom phase of driver education and the behind-the-wheel phase. American Red Cross first aid and safety curriculum, along with the American Red Cross adult and infant CPR will be included. Also, AED training is incorporated to enhance the students' knowledge of their contributions and responsibility as a citizen, not only on the roads, but within the total community. All sophomores, juniors, and seniors under the age of eighteen must successfully complete all phases of Driver Education prior to receiving a State of Illinois Driver's license. **STUDENTS ARE ONLY ALLOWED TWO ABSENCES UNDER STATE GUIDELINES FOR THE COURSE.**

Economics

Grade Open to: 10-11-12

Credit: 0.5

Prerequisite: None

This one-semester course gives the student an understanding of our economic system and its principles. Students learn about the factors of production, supply and demand, economic systems other than capitalism, business enterprise, and government in a developing economy. In addition, the student learns the principles of educated purchasing as a consumer through decision-making and money-management processes. Economics is recommended for the college-bound student. This course can be used to meet the consumer education credit for graduation.

English 9

Grade Open to: 9-10-11

Credit: 0.5

Prerequisite: None

Fees: Cost of required paperback book

This course is designed to provide freshmen with an overview of various literary genres. Students read selected short stories, poems, plays, a novel and an epic. They learn to appreciate the distinctive qualities that each genre possesses. Grammar study emphasizes elimination of usage and mechanical errors in their writing. To develop their skills in composition, students write a variety of compositions, including a self-assessment project, paragraphs, multi-paragraph essays and a research project. Vocabulary development is based on the literary selections.

English 10

Grade Open to: 10-11-12

Credit: 0.5

Prerequisite: None

Fees: Cost of required paperback book

This course is intended to advance students' organizational, reading, writing, speaking, listening and critical thinking skills. Student writing includes journals response and interpretive, expository, persuasive, narrative essays, and historical research. The literature features nonfiction, including autobiographical and biographical readings. Emphasis is placed on meeting state learning standards in English and on improving writing, speaking and listening skills. This course enables students to interact with their classmates and to express themselves creatively, as well as factually, in both written and oral communication. Particular emphasis is placed on preparing students to take the PSAT reading and writing tests.

Geometry**Grade Open to:** 10-11-12**Credit:** 0.5**Prerequisite:** Algebra 1

In this course, students are taught deductive reasoning and become acquainted with the development of a mathematical system. Some of the topics included are: logical thinking and proof-writing, polygons, circles, congruency, transformations, parallel, and perpendicular lines, similarity, constructions, areas of polygons, and some three-dimensional concepts. This course will aid students in thinking logically, a skill necessary for everyday living as well as post-high school education. **Scientific calculator required (TI scientific preferred).**

Government**Grade Open to:** 10-11-12**Credit:** 0.5**Prerequisite:** None

This course focuses on an extensive study of the executive, legislative, and judicial branches of the U.S. Federal Government. State and local governments are also major areas of study. Required tests on the U.S. Constitution, Illinois Constitution, Declaration of Independence, and Flag Codes are administered at this time. The student understands the rights and responsibilities of a citizen of the United States and the state of Illinois upon completion of this course.

Health**Grade Open to:** 9-10-11-12**Credit:** 0.5**Prerequisite:** None

The purpose of this one-semester course is to provide the health requirement for transfer students or those students that need to repeat the health segment of Health and Wellness. An emphasis is placed on creating a healthy lifestyle. Topical areas include: mental health and stress management, personality development, nutrition and body systems, drug abuse prevention, healthy relationships, and disease prevention.

Introduction to Computer Technology (only available Session I)**Grade Open to:** 8-9-10-11-12**Credit:** 0.5**Prerequisite:** None

This course is designed to teach students the touch system of the alpha/numeric keyboard on the personal computer, with an emphasis on proper keying techniques and proofreading/editing skills. Students strive for accuracy and moderate speed. Students also gain knowledge of Microsoft Word and WordPerfect. Basic word processing is introduced. Students key academic reports, personal and business letters, e-mail messages, memos, simple tables, and outlines in Microsoft Word and WordPerfect. The development of employability skills is included in the course. This course is required before entry into other business computer classes. This course is only offered during session one.

Physical Education**Grade Open to:** 10-11-12**Credit:** 0.5**Prerequisite:** None**Course Fee:** Students must have Physical Education uniform and school-approved lock

The purpose of this course is to provide the Physical Education requirement for those students that need to take the required course and may not do so during the regular school year. This class does not take the place of Skills for Healthy Living offered at the junior level. Emphasis will be placed on recreational games, individual games, and wellness as a way of life. Activities will include softball, tennis, sand volleyball, archery, and rollerblading. This is a semester class with the Physical Education activity requirement met. This course is only offered during session one.

Physics**Grade Open to:** 9-10-11-12**Credit:** 0.5**Prerequisite:** Algebra 1

This course introduces students to the central concepts of physics as it relates to events familiar in the everyday environment, including: motion, forces, energy, matter, heat, sound, light, and the inside of atoms. Course emphasis is on lab work as well as on lecture, and on comprehension as well as computation. **Scientific calculator required (TI scientific preferred).**

Reading and Reasoning**Grade Open to:** 8-9-10**Credit:** 0.5**Prerequisite:** None

This course is intended to improve reading comprehension, fluency, word recognition, critical thinking, study skills, and reading rate in all content areas. Additionally, this course enhances the enjoyment of reading for pleasure. Students enrolled in this course are also enrolled in English 9. **Note:** This course may be taken for elective credit only and does not count toward English credit for graduation.

Special Education Support**Grade Open to:** 8-9-10-11-12**Credit:** 0.0**Prerequisite:** IEP Team Recommendation

Students with Individual Education Plans (IEP's) can receive the similar resource support services during the summer sessions that they received during the regular school year. Special education teachers are available in the Resource Lab to assist students. Modifications and adaptations are made in the general education classroom, and special education teachers are also available in some general education classes to assist students.

US History**Grade Open to:** 9-10-11**Credit:** 0.5**Prerequisite:** None

This course is a survey of U.S. History, originating with a review of the founding of our nation. It investigates the study of Presidential administrations, and compares major historical events and movements with a focus on the social, economic, and political aspects of America's past. Students are expected to produce analytical essays and to think critically through classroom discussions. Primary and secondary source documents are used.

World History**Grade Open to:** 8-9-10-11-12**Credit:** 0.5**Prerequisite:** None

This course examines the development of Western Culture, from the Middle Ages to the aftermath of World War I, by utilizing a chronological approach to instruction. Students are required to work individually and in groups to research and complete projects. This course is highly recommended for students planning to attend college.

Non-Credit Course**ACT Test Preparations Course – Provided by Revolution Prep****Grade Open to:** 10-11-12**Credit:** Non-credit course**Prerequisite:** None**Fees:** \$399.00 – *Must register for this course at www.Revolutionprep.com*

This course is provided by Revolution Prep. The classes will span over both sessions of summer school. The schedule is listed below. Students will have the opportunity to assess their academic strengths and weaknesses through various activities as well as through retired ACT exams. The course will teach students several methods for mastering test-taking skills as well as the sort of skills tested on standardized exams such as the ACT and SAT.

Date	Class	Time
June 9, 2011	Diagnostic Test	8-12
June 13	Class 1	8-11
June 16	Exam 2	8-12
June 20	Class 2	8-11
June 23	Exam 3	8-12
June 27	Class 3	8-11
June 30	Exam 4	8-12
July 11	Class 4	8-11
July 14	Exam 5	8-12
July 18	Class 5	8-11
July 21	Class 6	8-11

Plainfield District 202 • High School Summer School 2011

Summer School Information and Application materials are available from the following web site:
www.psd202.org or High School websites

REGISTRATION DEADLINE: May 2, 2011

Session I: *June 8 - June 30 (Monday – Thursday; stars Wednesday)

Session II: *July 6 - July 28 (Monday – Thursday; *starts Wednesday)

Below is the list of the courses available for the High School Summer School program for 2011. Courses are offered where there is sufficient enrollment. Tuition payments made for classes that are cancelled will be refunded to the parent.

Course	Credit per Session	Available Session I	Available Session II
ACT Test Preparations	Non-credit course	Span both sessions	
Algebra 1	0.5	X	X
Algebra 2	0.5	X	X
American Literature I	0.5	X	
American Literature II	0.5		X
Biology	0.5	X	X
Chemistry	0.5	X	X
Computer Applications	0.5		X
Contemporary Literature I	0.5	X	
Contemporary Literature II	0.5		X
Drivers Education	0.5	X	
Drivers Education BTW	0.5	X	
Economics	0.5	X	X
English 9	0.5	X	X
English 10	0.5	X	X
Geometry	0.5	X	X
Government	0.5	X	X
Health	0.5	X	X
Intro to Computer Technology	0.5	X	
Physical Education	0.5	X	X
Physics	0.5	X	X
Reading & Reasoning	0.5	X	X
US History	0.5	X	X
World History	0.5	X	X

Summer School Expectations

1. Students must be in their classroom by 8:00 a.m. daily. Students are not allowed to smoke on the grounds or in the building.
2. Students should arrive ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day. Students are assigned a designated classroom and will not be allowed to leave the building until class is completed.
3. Students that drive must park in the designated student parking area.
4. **PNHS/PSHS/PHSCC/PEHS Student/Parent Handbook** will serve as a guide for summer school. Students that violate school rules will be dropped from summer school. Students are expected to comply with all rules.
5. **Daily attendance is mandatory!** A student that accrues three (3) days of absence from summer school will be dropped without a refund. An absence is defined as missing one or more hours of class. An absence will be recorded if a student arrives at class after 8:30 a.m. or leaves class before 11:00 a.m. A tardy will be treated as one-half day of absence. As set forth by the Secretary of State, a Driver Education student will fail upon their second (2nd) absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL.**
6. There are no excused absences from summer school. Parents must call the attendance line at **Central (815)439-3260 or North (815)254-6014 by 8:00 a.m.** when their student is not going to be in attendance.
7. Students should dress properly while attending summer school. Please refer to the **Student/Parent** handbook.

Failure to comply with these rules will result in dismissal from summer school, a loss of credit, and no refund.

**PLEASE
PRINT**

**Plainfield District 202 High School
2011 Summer School Registration Form**

Student: _____ Student's Dist. 202 ID Number: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Subdivision: _____ Home Phone: _____

Date of Birth (MM/DD/YYYY): _____ Gender: M F

Father's Name: _____ Father's Work or Cell #: _____

Mother's Name: _____ Mother's Work or Cell#: _____

Student resides with: _____

School attended in 2010-11: _____ Grade just completed: _____

Emergency Contact Information

Emergency Contact: _____ Relationship to Student: _____

Home Phone: _____ Cell Phone: _____

Session	Course (only one course per session)	Cost
Session I (June 8-June 30, 2011):		
Session II (July 6-July 28, 2011):		
	Behind the Wheel (Only if taking Driver's Education) \$200.00 for residents / \$325.00 for non-residents	
Total Tuition Amount Due:		

Summer school site attending for classes (circle one): PHS-CC or PNHS

Did student receive Special Education services in 2010-11 (circle one): YES NO

Driver Education Behind the Wheel:

Students will be able to sign up for their Behind the Wheel driving times during Drivers Education class.

Tuition:

Tuition is due at time of registration and will not be refunded after the first day of class unless the class is cancelled due to insufficient enrollment.

\$190.00 per half unit (District 202 residents) • \$290.00 per half unit (non-District 202 residents)
\$200.00 Behind the Wheel (District 202 residents) • \$325.00 (non-District 202 residents)

***We only accept Checks, Money Order, or Cash (no credit cards accepted)
Make checks payable to: District 202 High School Summer School***

.....
~Do Not Write Below This Line - Office Use Only~

Received by _____ Amount _____

Check No. _____ Date _____

Please submit forms and tuition payments on or before Monday, May 1, 2011 to the Summer School Director at Plainfield High School-Central Campus - 24120 W. Fort Beggs Dr, Plainfield, IL 60544 or to Plainfield North High School 12005 South 248th Street, Plainfield, IL 60585.

Summer School Expectations
(Copy to return with registration form)

1. Students must be in their classroom by 8:00 a.m. daily.
2. Students are not allowed to smoke on the grounds or in the building.
3. Students should not arrive more than ten (10) minutes before the start of class and should leave the grounds at once after class is dismissed for the day.
4. Students that drive must park in the designated student parking area.
5. Students should not be in any other part of the building.
6. Students will not be allowed to leave the building during the breaks.
7. **PHSCC/PEHS/PNHS/PSHS Student/Parent Handbook** will serve as a guide for summer school. Students that violate school rules will be dropped from summer school. Students are expected to comply with all rules.
8. Daily attendance is mandatory! A student that accrues three (3) days of absence from summer school will be dropped without a refund. An absence is defined as missing one or more hours of class. An absence will be recorded if a student arrives at class after 8:20 a.m. or leaves class before 11:00 a.m. A tardy will be treated as one-half day of absence. As set forth by the Secretary of State, a Driver Education student will fail upon their second absence. **VACATION DAYS AND/OR DAYS OF ILLNESS COUNT AS ABSENCES FROM SUMMER SCHOOL.**
9. There are no excused absences from summer school. Parents must call the attendance line at **Plainfield Central (815) 439-3260 or Plainfield North (815) 254-6014** by 8:00 a.m. when their student is **not** going to be in attendance.
10. Students should dress properly while attending summer school. Please refer to the **PHSCC/PEHS/PNHS/PSHS Student/Parent Handbook.**

Failure to comply with these rules will result in dismissal from summer school, a loss of credit, and no refund.

I have read the above rules and have agreed to abide by them or risk being dropped from summer school with a grade of "F". No refund will be issued.

Print Student Name _____

Student ID Number _____

Student Signature _____

Print Parent Name _____

Parent Signature _____

Date _____

Student's Current School _____

NOTE: THIS FORM MUST BE COMPLETED AND RETURNED WITH YOUR SUMMER SCHOOL APPLICATION FORM

Computer, Internet and Electronic Mail – User Agreement Plainfield School District #202

Note: A signed copy of this form must be returned with a student's high school summer school application. Students will not be allowed to use district computer equipment without a signed form on file.

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This Agreement does not attempt to state all required or proscribed behavior by the user. It is intended to serve as a summary of the Board of Education's policy entitled "Acceptable Use of Plainfield Community Consolidated School District 202 Computer Network, Electronic Mail, and the Internet: Administrative Procedures" (File: INA.AP). If you want to read this policy in its entirety, it is available at each school campus as well as the District Administrative Center. **The failure of any user to follow the terms of the "User Agreement" will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signature(s) at the end of this document is legally binding and indicates the party that signed has read the terms and conditions carefully and understands their significance.

1. Acceptable Use – Access to the District's electronic network must be (a) for the purpose of education or research, and be consistent with the educational objectives of the District, or (b) for a legitimate business use.
2. Privileges – The use of the District's electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated this **Agreement** and may deny, revoke, or suspend access at any time; his or her decision is final.
3. Network Etiquette – You are expected to abide by the generally accepted rules of network etiquette.
4. No Warranties – The District makes no warranties of any kind, whether expressed or implied, for the service it is providing.
5. Indemnification – The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this **Agreement**.
6. Security – Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential.
7. Vandalism – Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network.
8. Telephone Charges – The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.
9. Copyright Web Publishing Rules – Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.
10. Use of Electronic Mail – The District's electronic mail system and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

As outlined in Board policy and administrative procedures (File: INA), copies of which are available in the main office of each school, the following are not permitted:

- Violating any Federal, State, or local laws.
- Sending or displaying offensive messages or pictures.
- Using obscene language.
- Harassing, insulting, or attacking others.
- Damaging computers or the District's computer network, including the introduction of viruses designed to corrupt systems, files, and/or other resources.
- Using others' passwords.
- Trespassing in others' folders, work, or files.
- Intentionally wasting limited resources.
- Employing the District's computer network for commercial purposes.
- Political lobbying.

NOTE: THIS FORM MUST BE COMPLETED AND RETURNED WITH YOUR SUMMER SCHOOL APPLICATION FORM

I understand and will abide by the above **User Agreement**. I understand that the District and/or its agents may access and monitor my use of the Internet, including my E-mail and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action and/or appropriate legal action may be taken. In consideration for using the District's electronic network connection, and having access to public networks, I hereby release the School District and its Board members, employees, and agents from any claims and damages arising from my use of, or inability to use the Internet.

User (Teacher) Signature: _____ Date: _____

**This Section for Student and Parent/Guardian Signature Only!
(Required if the user is a student)**

I have read this **User Agreement**. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of this **Agreement** with my child.

Please check "YES" if you allow your child to have access to the District Computer Network and the Internet or "NO" if you do not want to allow your child access to the District Computer Network and the Internet.

Student's Signature: _____ Date of Birth: _____

Student's Name (Please Print) _____ Student ID# _____

School _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

_____ YES - Permission granted for my student to use the District Computer Network and assess to the Internet

_____ NO - Permission denied for my student to use the District Computer Network and assess to the Internet

Home Address: _____

Home Telephone () _____ Work Telephone () _____

NOTE: THIS FORM MUST BE COMPLETED AND RETURNED WITH YOUR SUMMER SCHOOL APPLICATION FORM