

Assistive Technology Referral and Assessment Process

Part one

1 Discuss strategies with building level support personnel, such as Reading Specialist, Differentiation Specialist, Media Personnel, Instructional Supervisor and access building level resources such as software, books on tape, low-tech items, etc. If this is successful, consider it for the IEP. If not successful, go to next step.



2 Use the Assistive Technology Consideration Resource Guide (pdf) developed by the Georgia Project for A.T. and adapted for District 202, to assist you in identifying modifications, accommodations and low-tech solutions. If this step is successful, consider it for the IEP. If not successful, go to next step.



3 Send in completed Parent Permission (pdf) and A.T. Referral forms along with copies of documentation of what has been tried during the first two steps and IEP Goals- highlight the ones that cannot be met without A.T.



4 The A. T. Team will contact you and send you additional pre-assessment forms, if needed. Complete and return these forms to A.T. Team. This begins the A.T. Assessment process.