

Welcome to Mrs. Raino's 6th grade Language Arts class. I am looking forward to having a great year with your child.

At any time you may contact me via school e-mail.

mraino@psd202.org

My classroom rules and expectations are attached to help you and your child understand the classroom guidelines.

**Language Arts
6th Grade
Mrs. Raino
Rules and Expectations**



Classroom Rules:

- Be on time to class
- Stay on task
- Be respectful
- Be responsible

What to bring to class:

- INDEPENDENT NOVEL
- Language Arts binder / folder
- Pen, pencil, and dry erase marker
- Agenda book
- Student ID card

Occasionally you will need to bring additional materials to class such as markers, colored pencils, and/or a 3 prong folder to accompany the novel we are currently studying, etc. It is important that you remember to bring these materials to class when necessary in addition to the daily-required materials in order to participate fully in classroom activities.

Entering the classroom:

- When entering the classroom, you should be quiet and go directly to your assigned seat.
- Put your homework out on your desk.
- Fill out your agenda book and start working on the bell work, this may be written on the whiteboard, displayed on the TV, or a worksheet. The objective is to practice skills being taught.
- Homework will be collected during bell work time.

Leaving the classroom:

- When instructed by the teacher, start packing your materials.
- The bell does not dismiss you, the teacher does.
- In order to leave the classroom, all materials must be put away and all students must be seated and quiet!

Grading Criteria:

- 60% - Assessments (Exams/Quizzes)
- 30% - Class work /Projects
- 10% - Homework

Absent Procedure:

- If you are absent, the work that needs to be completed will be located in the “Missed Assignments” bin.
- A form explaining what needs to be done will be attached to the work that you missed.
- Please ask if you have any questions or need additional help.

Vocabulary:

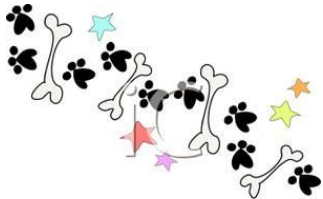
At the beginning of each week you will receive a worksheet containing the 5 stem (word parts) we will be learning about and practicing for the week. You will be also assigned 10 related vocabulary words that will be reviewed throughout the week. Every Friday you will be tested on the week’s vocabulary words as well as any previously learned stems.

Sustained Silent Reading and Independent Novels:

Every single day we will end class with twenty minutes of sustained silent reading. You will be expected to read two independent novels each quarter. Each novel will be divided into five separate readings to be completed over a five week period. Each week you will complete a summary of the reading along with a graphic organizer that corresponds with the week’s review of a highlighted reading strategy.

Writing:

The five step writing process of prewriting, drafting, revising, editing and publishing will form the foundation of writing experiences being taught this year. Using the writing process students will complete narrative, persuasive and expository essays throughout the year.



Let's have a “grrrrreat” year!