

Plainfield South High School
Course Outline

German 4AP

Maureen E. Miller

memiller@psd202.org

815.439.5555 ext. 5872

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Required Texts:

Handbuch zur deutschen Grammatik

Der Weg zum Lesen

Besuch der Alten Dame

*books or stories of choice

Course Description

Modern German literature is read and grammar is refined. Literature includes short stories, poetry, and plays. The survey of German history and culture will be completed. Written compositions and oral conversations are emphasized.

Illinois Learning Standards Addressed in Course

- State Goal 28: Use target language to communicate within and beyond the classroom setting.
- State Goal 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.
- State Goal 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

Required Materials

Folder or binder

Spiral notebook or loose leaf paper

Pen and pencil

Journal

Units of Study

Semester 1

Expand speaking abilities and strengthen communicative fluency. Pursue active discourse with fellow students. Listen to authentic audio sources via the Internet, CDs and cassettes. Improve pronunciation and refine speaking skills in the language lab. Watch and comprehend German videos and DVDs. Observe culture via television programs, newspapers, magazines and stories. Read and discuss fictional and non-fictional texts. Write weekly journal entries and reflect on individual learning. Write essays that are approximately 200 words in length. Learn new grammar topics and build/expand on prior grammar. Review and prepare for individual sections of the AP Exam. Take a practice AP Exam. Individual and group projects Portfolio projects. Oral presentations and debates. Written essays and journal entries. Personal vocabulary and vocabulary quizzes. Semester Exam.

Semester 2

Expand speaking abilities and strengthen communicative fluency. Pursue active discourse with fellow students. Listen to authentic audio sources via the Internet, CDs and cassettes. Improve pronunciation and refine speaking skills in the language lab. Watch and comprehend German videos and DVDs. Observe culture via television programs, newspapers, magazines and stories. Read and discuss fictional and non-fictional texts. Write weekly journal entries and reflect on individual learning. Write essays that are approximately 200 words in length. Learn new grammar topics and build/expand on prior grammar. Review and prepare for individual sections of the AP Exam. Individual and group projects Portfolio projects. Oral presentations and debates. Written essays and journal entries. Personal vocabulary and vocabulary quizzes. Read a book or story of their choice and re-tell the story. Write a brief summary of a reading. Finish projects for German Portfolio. Take the AP Exam in the spring.

Components assessed

Homework, quizzes, tests, projects, class participation/discussion, video activities, writing, listening, speaking, reading grammar, vocabulary, culture, and final exams are used to assess the language skills of reading, writing, listening, speaking, culture, grammar, and vocabulary.

Tips for succeeding in this Course

Be in class everyday
Do homework and class work daily
Bring materials and participate daily
Study for tests and quizzes
Talk with the teacher when any questions or concerns arise
Speak/read/listen to German outside of class as much as possible

Routines and Procedures

At Plainfield South we are fortunate to have an ASC language lab where students practice speaking and listening, and it is generally included in the curriculum at least weekly. Homework is checked and participation is evaluated daily. Review guides and rubrics will be given out before every assessment. Worksheets will be distributed in class, which cover various grammar and vocabulary topics. Students will write in journals weekly.

Grading policy

Assessments	50%	A=90-100%
Practice	30%	B=80-89%
Semester Exam	20%	C=70-79%
		D=60-69%
		F=59-below

Extra Credit Policy

Extra credit assignments may be turned in, but it must be language-based and must be related to the curriculum.

Proficiency Goals

Speaking:

1st semester: follow current AP standards and guidelines

2nd semester: follow current AP standards and guidelines

Writing:

1st semester: follow current AP standards and guidelines

2nd semester: follow current AP standards and guidelines