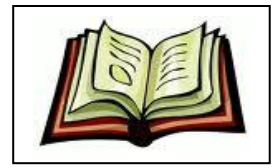




**English 10 - Course Syllabus**  
**Mrs. Gardner**  
**2010-2011**



**Required Text:**

*Voices in Literature*

**Supplemental Materials:**

Elie Wiesel's *Night*  
Sandra Cisneros's *The House on Mango Street*  
Sue Monk Kidd's *The Secret Life of Bees*  
William Shakespeare's *The Taming of the Shrew*  
Henrik Ibsen's *A Doll's House*  
Independent novel (list of choices to be distributed later)

**Course Objectives:** This is a year-long required course that is intended to advance students' organizational, reading, writing, speaking, listening, and critical thinking skills. Students' writing includes journals (response and interpretive), essays (expository, persuasive, and narrative), and historical research. The literature features nonfiction, including autobiographical and biographical readings. Emphasis will be placed on meeting state learning standards in English and on improving students' reading, writing, speaking, and listening skills. This course enables students to interact with their fellow students and to express themselves creatively, as well as factually in both written and oral communication. Particular emphasis will be placed on preparing students to take the PSAE reading and writing tests.

**Illinois Learning Standards Addressed in Course:**

STATE GOAL 1: Read with understanding and fluency.

STATE GOAL 2: Read and understand literature representative of various societies, eras and ideas.

STATE GOAL 3: Write to communicate for a variety of purposes.

STATE GOAL 4: Listen and speak effectively in a variety of situations.

STATE GOAL 5: Use the language arts to acquire, assess and communicate information.

**Semester 1**

Narrative & Multicultural Unit

*House on Mango Street*

Autobiographical vignette

Setting and characterization paragraphs

Various short stories

Shakespeare Unit

*Taming of the Shrew*

Timed persuasive writing

Journals

Holocaust Unit

*Night*

Character study essay

Multi-media presentations

Journals

Vocabulary and ACT Prep

Ongoing throughout

semester

Weekly quizzes

**Semester 2**

Drama Unit

*A Doll's House*

Timed compare / contrast writing

Novel Study Unit

*The Secret Life of Bees*

Analytical essay

Journals

Independent Novel Unit

Choose one from list

Research essay

Journals

Binder

Vocabulary and ACT Prep

Ongoing throughout

semester

Weekly quizzes

**Components Assessed:** Homework completion, quizzes, tests, essays, projects, reading completion and interpretation, depth of thought, literary analysis, and research project.

**Required Materials:**

Student handbook  
3-ring binder for English class ONLY  
Set of five binder divider tabs  
One two-pocket folder for research unit  
One notebook (any size)  
Loose-leaf paper  
Pens – blue or black ink for assignments  
Highlighters

**Grading:**

Each assignment will have a point value. Rather than all points simply accumulating throughout the semester, assignments will be weighed in the following manner:

Homework: 10%	Products: 30%
Quizzes: 20%	Final Exams: 15%
Assessments: 25%	

Scale: 90-100 A	80-89 B	70-79 C	60-69 D	<59 F
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**Guidelines:**

1. You must be in your seat when the bell rings to be considered on-time.
2. Assignments are due at the beginning of the class period. Do not ask me to use my computer to print out your assignment.
3. If a problem occurs and you do not have your assignment, contact me before you walk in the door.

**Tips for Succeeding:**

1. Use your agenda book to write down daily assignments.
2. Take notes!
3. Turn assignments in on the due date.
4. Bring binder and required supplies to class each day.
5. Complete all reading assignments.
6. Carefully read ALL directions.
7. Do not hesitate to ask questions!
8. Daily attendance is extremely important.

**Contact Information:**

E-mail: [sgardner@psd202.org](mailto:sgardner@psd202.org)  
School Voice Mail: (815) 577-5886

**Noteworthy comments:**

- **This class will be fun if you allow it to be! 😊**
- **You are the determiner of your grade. I do not assign grades; you earn them!**